Year 12 Parent Information Evening

Tuesday 24th September 2019
Welcome

• Headteacher – Mr Fletcher

• Director of 6th Form – Mr White

• Deputy Head of 6th Form – Mrs Stannard

• Head of Careers– Mrs Link
Cloud Based System and BYOD
'Technology alone will not improve education, but it can be a powerful part of the solution.'

Sundar Pichai, CEO, Google
Why do we want an online platform and BYOD use?

**Prepare**
- ...for life in an ever changing world
- ...for jobs that haven’t been invented*

**Inspire**
- ...students to own their learning
- ...creativity in and out of the classroom

**Challenge**
- ...staff to innovate
- ...ourselves to deliver a 21st century education

*More than 65% of learners will work in jobs that don’t even exist today,
Lessons Learnt

- Wireless network points
- Internet Speed*
- Smoothwall Filter System*
- Not all students have devices
  1. students don’t bring them to school every day
  2. students don’t like sharing
- The effectiveness of Office 365
- Frequency of use in lessons
- Staff training
Developments

● Review and research
● BYOD will not be rolled out to other year groups until September 2020
● IT infrastructure developments
  ● Internet speed increased from 200Mb to 500Mb
  ● 20 additional WiFi access points installed to reduce black spots
● All Year 8 and 9 students will require a device every day from October 2019
● Year 12 students will require a device every day from September 2019
What are other schools doing?

<table>
<thead>
<tr>
<th>Migrating</th>
<th>Google</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parmiters moving to Google</td>
<td>JFK</td>
</tr>
<tr>
<td>St Clement Danes moving to Google</td>
<td>WBGS**</td>
</tr>
<tr>
<td>Reach***</td>
<td></td>
</tr>
<tr>
<td>JoA**</td>
<td></td>
</tr>
<tr>
<td>Dame Alice Owens</td>
<td></td>
</tr>
<tr>
<td>Dr Challoners</td>
<td></td>
</tr>
<tr>
<td>Queens</td>
<td></td>
</tr>
<tr>
<td>AHS</td>
<td></td>
</tr>
</tbody>
</table>
Why G Suite?

- **Intuitive** - It’s been developed with schools in mind
- Help us **Collaborate**
- **Communication** is easier
- Opportunities to **innovate**
- Reduce **costs**
- Reduce **workload**
- Enhance the **quality of teaching and learning**
- Greater opportunities to develop
Developments

- CPD strategy for 2019-20 will focus on Google and BYOD
- Lead Teacher for Google and a Lead Teacher for BYOD appointed
- Google Gurus and Faculty Google Champions appointed
- Key Stage 3 students will have extensive training on the use of Google in computing lessons.
- Lunchtime student support via Prefect Google Champions
- Schemes for Learning are being amended to develop and further establish the use of BYOD
- Frequency of use in lessons
- BYOD focused scheme for learning
- BYOD will be used to support Form Time activities at least once a week
Google Migration and BYOD coverage - Key Phases

**Google phases**

**Phase 1** - September (G Suite goes live)
- Students and staff move to G-Mail
- 30 day access to Office 365 and G-Mail
- Some subjects start to use G Suite

**Phase 2a** - October (File transfer takes place)
- Staff transfer files to Google Drive

**Phase 2b** - January 2020 (CRL and Sharepoint will close)

**Phase 3** - January 2020 (Google Classroom formally launched)

**BYOD phases**

**Phase 1** - September (100% BYOD coverage in Year 12)

**Phase 2** - October (100% BYOD coverage in Year 8 and 9)

**Phase 4** - September 2020 (BYOD 100% school coverage)
What device can I use?

• All information is in the induction pack

From September 2019 all Year 12 students will require access to a personal device in all lessons. Unlike students in younger year groups Sixth Form students are able to choose their own device to best suit their needs.

The device, will need to have a minimum of an 11.5-inch diagonal screen, meaning the device cannot be an iPad or Android tablet. Students will also be unable to rely on their phone as a learning device. Devices must have a battery capable of running for a minimum of 6 hours and should be brought to school fully charged. The device should also have a fast boot time of no more than 1 minute.

The costs of devices obviously vary significantly, but either an Asus C213 or Asus C204 Chromebook would be sufficient. However, Sixth Form students are able to use any Microsoft Windows or Apple Mac devices.
Contact

sixthform@rickmansworth.herts.sch.uk

Sixth Form pastoral team:

• Mr White
• Mrs Stannard
• Mrs Plested
• Miss Kennedy
Attendance
Make the first conversation a positive one!

- 100% attendance target

<table>
<thead>
<tr>
<th>Attendance during one School year</th>
<th>Equals - Days Absent</th>
<th>Which is approximately * weeks absent</th>
<th>Which means * lessons or study sessions missed</th>
</tr>
</thead>
<tbody>
<tr>
<td>95%</td>
<td>9 days</td>
<td>2 weeks</td>
<td>50 lessons</td>
</tr>
<tr>
<td>90% (persistent absence)</td>
<td>19 days</td>
<td>4 weeks</td>
<td>100 lessons</td>
</tr>
<tr>
<td>85%</td>
<td>29 days</td>
<td>6 weeks</td>
<td>150 lessons</td>
</tr>
<tr>
<td>80%</td>
<td>38 days</td>
<td>8 weeks</td>
<td>200 lessons</td>
</tr>
<tr>
<td>75%</td>
<td>48 days</td>
<td>10 weeks</td>
<td>250 lessons</td>
</tr>
<tr>
<td>70%</td>
<td>57 days</td>
<td>11.5 weeks</td>
<td>290 lessons</td>
</tr>
<tr>
<td>65%</td>
<td>67 days</td>
<td>13.5 weeks</td>
<td>340 lessons</td>
</tr>
<tr>
<td>Learner Code</td>
<td>Year</td>
<td>Reg. Group</td>
<td>Present %</td>
</tr>
<tr>
<td>--------------</td>
<td>------</td>
<td>------------</td>
<td>-----------</td>
</tr>
<tr>
<td>2018-622</td>
<td>Year 13</td>
<td>6In3</td>
<td>54.17%</td>
</tr>
<tr>
<td>E0137</td>
<td>Year 13</td>
<td>6Sp1</td>
<td>69.23%</td>
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<tr>
<td>2018-624</td>
<td>Year 13</td>
<td>6Sp3</td>
<td>72.34%</td>
</tr>
<tr>
<td>2011-00620</td>
<td>Year 13</td>
<td>6St2</td>
<td>41.67%</td>
</tr>
<tr>
<td>2018-623</td>
<td>Year 13</td>
<td>6Sp1</td>
<td>73.33%</td>
</tr>
<tr>
<td>2012-00548</td>
<td>Year 13</td>
<td>6Bu2</td>
<td>80.70%</td>
</tr>
<tr>
<td>2018-641</td>
<td>Year 13</td>
<td>6Bu1</td>
<td>81.40%</td>
</tr>
<tr>
<td>2012-00477</td>
<td>Year 13</td>
<td>6Bu1</td>
<td>83.33%</td>
</tr>
<tr>
<td>2012-00563</td>
<td>Year 13</td>
<td>6St1</td>
<td>84.21%</td>
</tr>
<tr>
<td>2012-00592</td>
<td>Year 13</td>
<td>6In3</td>
<td>76.21%</td>
</tr>
<tr>
<td>2012-00753</td>
<td>Year 13</td>
<td>6Bu1</td>
<td>85.42%</td>
</tr>
<tr>
<td>2018-617</td>
<td>Year 13</td>
<td>6Bu2</td>
<td>89.47%</td>
</tr>
<tr>
<td>2017-625</td>
<td>Year 13</td>
<td>6In1</td>
<td>81.63%</td>
</tr>
<tr>
<td>2012-00010</td>
<td>Year 13</td>
<td>6St3</td>
<td>90.00%</td>
</tr>
<tr>
<td>2018-621</td>
<td>Year 13</td>
<td>6In2</td>
<td>64.44%</td>
</tr>
<tr>
<td>2012-00543</td>
<td>Year 13</td>
<td>6St1</td>
<td>91.11%</td>
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<tr>
<td>E0087</td>
<td>Year 13</td>
<td>6Sp2</td>
<td>84.78%</td>
</tr>
<tr>
<td>2012-00025</td>
<td>Year 13</td>
<td>6Sp3</td>
<td>87.23%</td>
</tr>
<tr>
<td>2012-00033</td>
<td>Year 13</td>
<td>6In3</td>
<td>91.49%</td>
</tr>
<tr>
<td>2012-00054</td>
<td>Year 13</td>
<td>6Sp1</td>
<td>92.31%</td>
</tr>
<tr>
<td>2012-00448</td>
<td>Year 13</td>
<td>6St2</td>
<td>90.24%</td>
</tr>
<tr>
<td>2017-602</td>
<td>Year 13</td>
<td>6Bu1</td>
<td>75.00%</td>
</tr>
<tr>
<td>2012-00805</td>
<td>Year 13</td>
<td>6Sp3</td>
<td>93.18%</td>
</tr>
<tr>
<td>2012-00196</td>
<td>Year 13</td>
<td>6Bu3</td>
<td>93.18%</td>
</tr>
<tr>
<td>2012-00752</td>
<td>Year 13</td>
<td>6St3</td>
<td>93.18%</td>
</tr>
<tr>
<td>2018-601</td>
<td>Year 13</td>
<td>6Bu1</td>
<td>93.33%</td>
</tr>
</tbody>
</table>
# Attendance in lessons

<table>
<thead>
<tr>
<th>Subject</th>
<th>Present %</th>
<th>Late %</th>
<th>Auth %</th>
<th>UnAuthor %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td>80.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>20.00%</td>
</tr>
<tr>
<td>Computing</td>
<td>66.67%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>33.33%</td>
</tr>
<tr>
<td>Drama</td>
<td>28.57%</td>
<td>0.00%</td>
<td>57.14%</td>
<td>14.29%</td>
</tr>
<tr>
<td>Economics</td>
<td>100.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>English Literature</td>
<td>75.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>25.00%</td>
</tr>
<tr>
<td>English Lang/Lit</td>
<td>100.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
</tbody>
</table>
Monitoring students

• ALPS target grades.

• Three data collection points from subject staff.

• First data drop is Attitude to Learning only

• Students are assigned academic coaches/mentors if required.

• UCAS Predictions Exam Week
Changes in study habits

• More independence

• An A Level Mindset

• Study periods / Supervised study periods

• The Silent Study vs Group Study

• Computers and BYOD

• Library – Resources centre coming soon
Guided Study Hours

• 5 hours per fortnight

• Quiet study

• More time for well-being outside of school
Expectations and Sanctions

• Workload and work ethic
• Extra study periods if needed
• Attendance
• Punctuality
• Dress Code
Wider Community Enrichment Activities

- Volunteering
- Peer Mentoring
- Academic coaching
- Paired Reading
- Lesson Support
- EPQ (Y12)
- D of E
Enrichment Lessons

• Football
• Badminton
• Fitness Suite
• Yoga
• Zumba
• Primary School Volunteering
• EPQ
• Sports Leader Qualification
Prefects

• Restructured for next year

• Students will now apply in January of Year 12

• Head Boy/Girl, Deputy Head Boy/Girl and Senior Prefects

• Smaller team, more focused
Sixth Form Bursary Fund – Mrs Stannard

• For students with a household income under £25,000

• Application made to Mrs Stannard
Student Welfare – Mrs Stannard
Learn 2 Live

• Road safety event last Thursday
Mrs K Link
Head of Careers
Careers, Work Related Learning & Enterprise Provision 2019-20
Year 12

- Young Enterprise Company Programme
- Morrisby Testing (21 November 2019)
- Careers drop in sessions with employers
- Enrichment Days - October & February
- Insight Week (13-17 July 2020)
- 1:1 Interviews
Higher Education

Year 13
2018-19

80% of students received a place at university

25 students have gained places Russell Group Universities

3 students gained Oxbridge Places
Pathway to Higher Education

- Careers advice – Mrs Link
- University options
- Thinking of Oxbridge?
- UCAS convention, Destinations Day 1 and 2, Designated HE Tutor.
The complete destinations platform.

We help students compare every opportunity, then apply successfully. We also empower teachers and counselors to manage the progression process effectively.

Request a demo today.
<table>
<thead>
<tr>
<th>Name</th>
<th>Subject Status</th>
<th>Grade Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pravin Pathmajothy</td>
<td>Maths - Marked as finished</td>
<td></td>
</tr>
<tr>
<td>Laksaan Sabesan</td>
<td>Maths - Marked as finished</td>
<td></td>
</tr>
<tr>
<td>Keshav Sharma</td>
<td>Maths - Marked as finished</td>
<td></td>
</tr>
<tr>
<td>Adnan Sheikh</td>
<td>Maths - Marked as finished</td>
<td></td>
</tr>
<tr>
<td>Omar Siddiqui</td>
<td>Maths - Marked as finished</td>
<td></td>
</tr>
<tr>
<td>Sneka Suntharesan</td>
<td>Maths - Marked as finished</td>
<td></td>
</tr>
<tr>
<td>Lucas Whiteman</td>
<td>Maths - Marked as finished</td>
<td></td>
</tr>
<tr>
<td>Abdullah Ahmed</td>
<td>Maths - Marked as finished</td>
<td></td>
</tr>
<tr>
<td>Matthew Crowder</td>
<td>Maths - Marked as finished</td>
<td></td>
</tr>
<tr>
<td>Louis D’Moirah</td>
<td>Maths - Marked as finished</td>
<td></td>
</tr>
<tr>
<td>Ahmed Dossa</td>
<td>Maths - Marked as finished</td>
<td></td>
</tr>
<tr>
<td>Ireja Edwards</td>
<td>Maths - Not started</td>
<td></td>
</tr>
<tr>
<td>Daniel King</td>
<td>Maths - Marked as finished</td>
<td></td>
</tr>
<tr>
<td>Siggi Mallon</td>
<td>Maths - Marked as finished</td>
<td></td>
</tr>
<tr>
<td>Vigasan Suntharraj</td>
<td>Maths - Marked as finished</td>
<td></td>
</tr>
</tbody>
</table>

**Maths with Ms Atkin**

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject Status</th>
<th>Grade Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abdullah Ahmed</td>
<td>Maths - Marked as finished</td>
<td></td>
</tr>
<tr>
<td>Matthew Crowder</td>
<td>Maths - Marked as finished</td>
<td></td>
</tr>
<tr>
<td>Louis D’Moirah</td>
<td>Maths - Marked as finished</td>
<td></td>
</tr>
<tr>
<td>Ahmed Dossa</td>
<td>Maths - Marked as finished</td>
<td></td>
</tr>
<tr>
<td>Ireja Edwards</td>
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</tr>
<tr>
<td>Daniel King</td>
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</tr>
<tr>
<td>Siggi Mallon</td>
<td>Maths - Marked as finished</td>
<td></td>
</tr>
<tr>
<td>Vigasan Suntharraj</td>
<td>Maths - Marked as finished</td>
<td></td>
</tr>
</tbody>
</table>
Addressing the needs of each pupil

Post 18 - Choices, Choices

Explain all of the main post-18 options out on the table for students heading towards the end of College or Sixth Form. Covers University, Apprenticeships, College, taking a gap year and getting a job.

Read the guide

University vs apprenticeships - The big debate

Find out what students' initial thoughts are on doing an apprenticeship or going to university with this information-gathering group activity.

Read the guide
The Benefits

✓ Strategic choices and unique insights

A uniquely comprehensive live feed of every undergraduate course in the UK.

✓ Enhanced research

Significantly speeds-up and supports your research, allowing a direct comparison on courses on 25+ factors.

✓ Expectations met

Unique filtering and ranking facilities enabling you to focus on key areas of interest.
From the student dashboard at
unifrog.org/student/home, click ‘Start’ on the UK universities box.
Students select the qualifications and highest grades that they are likely to have at the end.

13. What are the **best grades** you're likely to get by the time you leave school / college?

<table>
<thead>
<tr>
<th>Qualification 1</th>
<th>A Level</th>
<th>B (40 points)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualification 2</td>
<td>A Level</td>
<td>B (40 points)</td>
</tr>
<tr>
<td>Qualification 3</td>
<td>A Level</td>
<td>B (40 points)</td>
</tr>
<tr>
<td>Qualification 4</td>
<td>--- please select a qualification ---</td>
<td></td>
</tr>
<tr>
<td>Qualification 5</td>
<td>--- please select a qualification ---</td>
<td></td>
</tr>
<tr>
<td>Qualification 6</td>
<td>--- please select a qualification ---</td>
<td></td>
</tr>
</tbody>
</table>
Enter a broad subject area that they are interested in. If they know the exact course they wish to study, this can be entered too.
This can be narrowed down further into specific areas.

### Direct matches (1)
- History

### Subjects you might like (129)
- American and Canadian Literature, History and Culture
- Ancient and Medieval History
- Ancient History
- Ancient History and Archaeology
- Ancient History and English Literature
- Ancient History and French
- Ancient History and German
- Ancient History and Greek
- Ancient History and History
- Ancient History and Italian
- Ancient History and Latin
- Ancient History and Philosophy
- Ancient History and Spanish
All the courses for subjects are sorted into three categories based on grades and the entry requirements for the course.
Courses can be narrowed and personalised to specific search criteria.

For example you may wish to only see courses at Russell Group universities.
The map at the top of the next screen shows you the location of the universities that are on the shortlist.
The Shortlist has lots more detailed information.
Scrolling down allows you to view lots of detailed impartial information about each course and some links.

Don’t forget that at any point you can always click go back to edit your choices and you can also delete courses.

Once you are happy with the courses on your Shortlist, click ‘save’.
A copy of a shortlist will be emailed to students and the form tutor will also be able to access it.

Students can also go straight to the Know-how library from this page to find out information about applying for UK universities.
Your shortlists

<table>
<thead>
<tr>
<th>UK UNIVERSITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
</tr>
<tr>
<td>A Level / Ulas Range: 96 - 120</td>
</tr>
<tr>
<td>15 March 2018 10:32</td>
</tr>
<tr>
<td>1. History</td>
</tr>
<tr>
<td>2. History</td>
</tr>
<tr>
<td>3. History</td>
</tr>
<tr>
<td>4. History (with Foundation Year)</td>
</tr>
<tr>
<td>5. History (with Foundation Year)</td>
</tr>
<tr>
<td>6. History with Integrated Foundation Year</td>
</tr>
</tbody>
</table>

Shortlists can be made and viewed any time by clicking on the Shortlist button on the main dashboard.
Unifrog

- Students will get their log in details tomorrow
- Have a look at the site with them
- Wednesday form time dedicated to Unifrog and destinations
Academic Review Day
Tuesday 15th October

• Target Setting with form tutor
• Early entrance (Oxbridge, Medicine, Vet Science)
• UCAS
• Some students will be invited to meet with the pastoral team
Academic Review Day

• Tuesday 15\textsuperscript{th} October – collapsed day

• Replaces ‘Spring Enrichment Day’

• 1:1 meeting with Form Tutor
  – Parental attendance required
  – 10 minutes
  – Holistic review of 2018/19
  – Holistic target setting for 2019/20

• Market Place

• Keynote address from the Head Teacher/Deputy Head Teacher

• Letter to follow with preparation guidance
UCAS Predictor Exams

• Take place in May before the main examinations.
• Predicted grades for University
• Students who fail will have to re-sit in July
• A second fail, conversation about suitability for Year 13
**Induction Payment**

- £50 payment includes:
- Lanyard and access card
- Unifrog subscription
- Learn 2 Live
- Phaesel’s Wood
- UCAS Convention
Important Dates

- Phaesel’s Wood 8th October
- Subject Change Deadline 9th October
- Academic Review Day 15th October
- UCAS Convention 11th March
- Parent’s Evening 30th April
- UCAS Predictions Week week beginning 4th May
- UCAS retakes week beginning 22nd June
HfL - Parent Information Workshops

• eSafety, Monday 30th September

• Dealing with Exam Stress, Tuesday 31st March

• Mental Health, Tuesday 5th May

• Introduction to Mindfulness, Tuesday 30th June

Flyer and booking details to follow
Goodnight